**Unit 1 Standards:**

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|  | **Learning Target (I am Learning about…)** | **Criteria for Success (I can…)** | **Activation/Instruction** | **Collaboration/Guided Practice** | **Independent Learning/Assessment** | Closure |
| **Monday, Aug 18** | I am learning about different Supreme Court cases and how they affected journalism. | I can understand how different Supreme Court cases and how they affected journalism by having a discussion. | Students will go over one of the following court cases and complete an activity. Tinker v. Des MoinesBethel v. FraserHazelwood School District v. KuhlmeierMorse v. FrederickTimes v. Sullivan  | Students will answer discussion questions about the court case and discuss as a class. | Students will answer discussion questions about the court case and discuss as a class. | Students will touch base on their articles as a class.  |
| **Tuesday, Aug 19** | I am learning about how to write a news article. | I can write a news article by writing an article for the school newsletter.  | Students will be split into their respective groups for their articles and work on any of the components in preparation for the final draft.  | Students will be split into their respective groups for their articles and work on any of the components in preparation for the final draft. | Students will be split into their respective groups for their articles and work on any of the components in preparation for the final draft. | Students will be split into their respective groups for their articles and work on any of the components in preparation for the final draft. |
| **Wednesday, Aug 20** |  I am learning about how to write a news article. |  I can write a news article by writing an article for the school newsletter. | Students will be split into their respective groups for their articles and work on any of the components in preparation for the final draft. | Students will be split into their respective groups for their articles and work on any of the components in preparation for the final draft. | Students will be split into their respective groups for their articles and work on any of the components in preparation for the final draft. | Students will be split into their respective groups for their articles and work on any of the components in preparation for the final draft. |
| **Thursday, Aug 21** | I am learning about how to write a news article. | I can write a news article by writing an article for the school newsletter. | Students will be split into their respective groups for their articles and work on any of the components in preparation for the final draft. | Students will be split into their respective groups for their articles and work on any of the components in preparation for the final draft. | Students will be split into their respective groups for their articles and work on any of the components in preparation for the final draft. | Students will be split into their respective groups for their articles and work on any of the components in preparation for the final draft. |
| **Friday, Aug 22** | I am learning how to workshop pieces properly and basics of proofreading.  | I can workshop pieces properly by utilizing the basics of proofreading.  | Students should have a draft of their articles. Students will receive a basic proofreading guide for grammar and  | Students will comment on each post in the discussion post by providing a praise and two critiques.  | Students will be split into their respective groups for their articles and work on any of the components in preparation for the final draft. | Sections need to be submitted for review into Canvas by the end of the class period.  |