**Unit 1 Standards:**

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|  | **Learning Target (I am Learning about…)** | **Criteria for Success (I can…)** | **Activation/Instruction** | **Collaboration/Guided Practice** | **Independent Learning/Assessment** | Closure |
| **Monday, Aug 18** | I am learning about different Supreme Court cases and how they affected journalism. | I can understand how different Supreme Court cases and how they affected journalism by having a discussion. | Students will go over one of the following court cases and complete an activity.  Tinker v. Des Moines  Bethel v. Fraser  Hazelwood School District v. Kuhlmeier  Morse v. Frederick  Times v. Sullivan | Students will answer discussion questions about the court case and discuss as a class. | Students will answer discussion questions about the court case and discuss as a class. | Students will touch base on their articles as a class. |
| **Tuesday, Aug 19** | I am learning about how to write a news article. | I can write a news article by writing an article for the school newsletter. | Students will be split into their respective groups for their articles and work on any of the components in preparation for the final draft. | Students will be split into their respective groups for their articles and work on any of the components in preparation for the final draft. | Students will be split into their respective groups for their articles and work on any of the components in preparation for the final draft. | Students will be split into their respective groups for their articles and work on any of the components in preparation for the final draft. |
| **Wednesday, Aug 20** | I am learning about how to write a news article. | I can write a news article by writing an article for the school newsletter. | Students will be split into their respective groups for their articles and work on any of the components in preparation for the final draft. | Students will be split into their respective groups for their articles and work on any of the components in preparation for the final draft. | Students will be split into their respective groups for their articles and work on any of the components in preparation for the final draft. | Students will be split into their respective groups for their articles and work on any of the components in preparation for the final draft. |
| **Thursday, Aug 21** | I am learning about how to write a news article. | I can write a news article by writing an article for the school newsletter. | Students will be split into their respective groups for their articles and work on any of the components in preparation for the final draft. | Students will be split into their respective groups for their articles and work on any of the components in preparation for the final draft. | Students will be split into their respective groups for their articles and work on any of the components in preparation for the final draft. | Students will be split into their respective groups for their articles and work on any of the components in preparation for the final draft. |
| **Friday, Aug 22** | I am learning how to workshop pieces properly and basics of proofreading. | I can workshop pieces properly by utilizing the basics of proofreading. | Students should have a draft of their articles.  Students will receive a basic proofreading guide for grammar and | Students will comment on each post in the discussion post by providing a praise and two critiques. | Students will be split into their respective groups for their articles and work on any of the components in preparation for the final draft. | Sections need to be submitted for review into Canvas by the end of the class period. |